

**Summary of the
EDUCATIONAL PROGRAMME
of higher education in the field of study
44.03.02 Psychological and Pedagogical Education
specialization «Psychology and Pedagogy of Primary Education»**

List of the authors of the educational programme and employers' representatives

Authors:

Zaitseva Svetlana Alexandrovna – Candidate of Psychological Sciences, Associate Professor, Minin University, Associate Professor of the Department of Psychology and Pedagogy of Preschool and Primary Education.

Employers' representatives:

Moiseeva Elena Borisovna – Candidate of Psychological Sciences, Municipal budget educational institution «School № 24», Headmaster;

Yartseva Irina Nikolaevna – Municipal budget educational institution «Lyceum № 8», Headmaster.

1. Educational programme characteristics

1.1. The mission of the educational programme is to create an integrative educational space that combines methodological, scientific, theoretical and methodical foundations of management activities in primary school education and provides quality and efficiency of the development bachelors' general cultural and professional competencies, as well as personal qualities, realization of their creative potential, competitiveness in the field of primary school education in accordance with the needs of society, the state, the individual, as well as willingness to continue training at the next level in magistracy in relevant fields of study.

1.2. The objective of the educational programme: The educational programme aims to develop students' personal qualities and to form their general cultural, general professional and professional competencies in accordance with the Federal state educational standard of higher education in the field of study 44.03.02 Psychological and Pedagogical Education.

1.3. Graduate qualification – bachelor.

1.4. Standard period of training – 5 years, 3 years and 6 months.

1.5. Number of credits – 240 / 8640 academic hours.

1.6. Admission requirements: a certificate of secondary general education or diploma of secondary vocational education.

1.7. Continuing education opportunities. Graduates, having completed the educational programme of higher education in the area of study 44.03.02 Psychological and Pedagogical Education specialization «Psychology and Pedagogy of Primary Education», are prepared to continue their education in magistracy in the area of study 44.04.02 Psychological and Pedagogical Education.

2. Characteristics of the graduates' professional activity

2.1. The professional field of graduates of the bachelor's degree programme includes:

- educational activities;
- social activities;
- health-related activities;
- cultural activities.

2.2 The objects of professional activity of graduates of the bachelor programme are:

- training,

- teaching,
- students' individual and personal development;
- students' health;
- psychological, pedagogical and social support of students, teachers and parents (legal representatives) in educational organizations of various types;
- socialization.

2.3. Graduates of the master's program are ready for the following types of professional activity:

- pedagogical,
- research and development,
- project,
- managerial.

2.3. Graduates of the master's program are ready for the following types of professional activity:

- pedagogical activity in primary education.

2.4. Graduates of the bachelor's programme are ready to solve the following professional tasks (in accordance with the types of professional activities):

common to all types of professional activity:

- implementation of the child's rights in practice;
- creation of conditions for students' fully fledged training, education, the child's interaction and communication with peers and adults, socialization of students;
- participation in the creation of a psychologically comfortable and safe educational environment in the organization;
- increasing the level of psychological competence of the participants of the educational process;
- participation in interdisciplinary psychological, pedagogical and social rehabilitation activities in cooperation with allied professionals;
- using health-saving technologies in professional activities;
- systematic improvement of one's professional skills;
- adherence to the norms of professional ethics;
- using science-based methods and modern information technologies in the organization of one's own professional activities;
- increasing one's general cultural level;
- adherence to the requirements of labour protection, safety and fire protection;

in the field of pedagogical activity:

- implementation of educational programmes of primary general education using modern psychological and pedagogical methods aimed at the formation and development of students' educational activities in the educational process;
- creation of optimal conditions for students' adaptation to the initial period of educational activity;
- students' intellectual, personal and moral development in the formation of educational activities;
- interaction with teachers, the management of the educational organization and parents (legal representatives) for students' development taking into account their age norms;
- formation of students' educational and cognitive motivation and ability to learn as a necessary result of their preparation for the development of the educational programme of basic general education.

2.5. Possible places of work:

- educational institutions of primary education.

2.6. Graduates can apply for the following positions:

in the implementation of pedagogical activity in primary education:

- primary school teacher,
- head of a club,
- coach,
- tutor,
- deputy headmaster on teaching activity,
- teacher of an after-school care group,
- class manager,
- deputy headmaster on educational activity.